

وجهات نظر الطلاب حول المراقبة الامتحانية كنهج لمنع عدم الأمانة الأكاديمية: حالة مؤسسات التعليم العالي في زامبيا

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الملخص:

استهدفت هذه الدراسة آراء الطلاب حول المراقبة الامتحانية كنهج للحد من الغش الأكاديمي، مع التركيز على مؤسسات التعليم العالي في لبييا. ومن خلال استخدام تصميم بحث استكشافي واعتماد أسلوب العينة الميسرة، شارك 295 طالباً في تقييم تصوراتهم حول فعالية المراقبة الامتحانية، وتحليل مدى كفاية ممارسات المراقبة في منع الغش الأكاديمي، وكذلك فحص تجارب الطلاب مع أساليب المراقبة المختلفة أثناء الامتحانات.

كشفت النتائج أن المراقبة الامتحانية تعد وسيلة فعالة في الحد من الغش في الامتحانات، حيث وافق على ذلك غالبية المشاركين (40.3%). كما أظهرت الدراسة أن المشاركين كانوا راضين عن مدى كفاية عدد المراقبين أثناء الامتحانات، كما أشار إلى ذلك 40.9% من المشاركين، وتبين أيضاً أنه من بين أساليب المراقبة الثلاثة تم اختيار المراقبة الحضورية المباشرة الأكثر فعالية.

وبناءً على هذه النتائج، أوصت الدراسة بأن ممارسات التعليم العالي قد تحتاج إلى اعتماد أساليب هجينة للمراقبة، حيث ينظر إلى ذلك كوسيلة ممكنة من خلالها تقليل الغش في الامتحانات. علاوة على ذلك، لوحظ أن اعتماد الأسلوب الهجين قد يسهم في تقليل القلق لدى الطلاب مع تحسين مستوى اليقظة لدى المراقبين.

الكلمات المفتاحية: الغش الأكاديمي، مؤسسات التعليم العالي، المراقبة الامتحانية، زامبيا.

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